

Language Arts Teacher Recommendation Form

Student's Name: _____ Course Taught: _____
Teacher's Name: _____ Work/Cell Phone: _____
School Name: _____

Student Rating

Critical Thinking / Problem Solving	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Frequently Perceptive	<input type="checkbox"/> Exceptionally Perceptive
Resilience / Perseverance	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Initiative to Complete Assignments	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Leadership Potential	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Natural Leader
Classroom Conduct	<input type="checkbox"/> Frequent Disruptions	<input type="checkbox"/> Occasional Misconduct	<input type="checkbox"/> Good Behavior	<input type="checkbox"/> Role Model
Integrity	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually Trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Trust Implicitly
Consideration of Others	<input type="checkbox"/> Rarely Considerate	<input type="checkbox"/> Usually Considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely Considerate
Social Interaction	<input type="checkbox"/> Poor	<input type="checkbox"/> Occasional Problems	<input type="checkbox"/> Relates Well	<input type="checkbox"/> Outstanding

Recommendation *(Please use the back of this form for more space to write)*

1. How well do you know the student?

2. What are the successful strategies for teaching this student?

3. What strategies have not worked?

4. Based on what you know about this student describe their level of mastery in Language Arts:

☐ Exceeds grade level ☐ On grade level ☐ Approaching grade level ☐ Below grade level ☐ Far below grade level

Please list the criteria you used for this ranking.

5. Please comment on the student's work ethic, motivation and any other qualities that might make the student unique.

6. How has this student and their family responded to or been impacted by COVID-19?

7. DePaul Cristo Rey High School's mission is to meet students where they are and guide them through becoming high school and college graduates who flourish. We partner with families, businesses and the community to provide a uniquely affordable Catholic, college prep curriculum and innovative work study program, which combine to form young women and men of integrity, faith, tenacity and purpose.

In the time you've known this student please give an example of how they have exhibited one or more of these qualities: integrity, faith, tenacity or purpose.

Signature

Sign Here: _____ Date: _____