

DPCR DISTANCE LEARNING SCHEDULE

FRESHMEN DISTANCE LEARNING SCHEDULE

TIME	CLASS	TEACHER	PLATFORM
8-8:15am	Get Focused		
8:15-9am	Physical Education	Morris & Troutman	Schoology
9-9:45am	Religion	Thornton	Schoology
9:45-10:30am	Environmental Science	Brainard & Hubbard	Schoology*
10:30-11:15am	World History	Bell	Google Classroom
11:15am-12:15pm	LUNCH		
12:15-1pm	Health	Morris	Schoology & Choose My Plate
1-1:45pm	English	Bole	Schoology
1:45-2:30pm	Algebra	Masotti	Google Classroom
2:30-3pm	Wrap Up/CWSP		
3-3:45pm	EASE		

*Technology students will have assignments via the AES portal. Mr. Gannatti will be available 9-10:30am for his science classes and will be available additionally until noon should you need help.

SOPHOMORE DISTANCE LEARNING SCHEDULE

TIME	CLASS	TEACHER	PLATFORM
8-8:15am	Get Focused		
8:15-9am	Spanish	Munda	Google Classroom
9-9:45am	Religion	Hankins	Schoology & Zoom
9:45-10:30am	Biology	McMullen	Google Classroom
10:30-11:15am	American History	Cothran	Schoology
11:15am-12:15pm	LUNCH		
12:15-1pm	Health	Morris	Schoology & Choose My Plate
1-1:45pm	English	Brennan	Schoology and No Red Ink
1:45-2:30pm	Geometry	Younger	Google Classroom & Zoom
2:30-3pm	Wrap Up/CWSP		
4-4:45pm	EASE		

*Technology students will have assignments via the AES portal. Mrs. Hubbard will be available 9-10:30am for her science classes and will be available additionally until noon should you need help.

JUNIOR DISTANCE LEARNING SCHEDULE

TIME	CLASS	TEACHER	PLATFORM
8-8:15am	Get Focused		
8:15-9am	Spanish	Delaney	Google Classroom
9-9:45am	Religion	Sellers	Schoology
9:45-10:30am	Government	Semancik	Google Classroom
10:30-11:15am	Chemistry	Brainard & Gannatti	Google Classroom
11:15am-12:15pm	LUNCH		
12:15-1pm	College Readiness	Caldwell	Google Classroom & Zoom Monday and Wednesday Schoology ???????
	Music	Hubble	
	Art	Macke	
1-1:45pm	English	Gourley	Google Classroom
1:45-2:30pm	Algebra II	Walker	Schoology
2:30-3pm	Wrap Up/CWSP		
5-5:45pm	EASE		

*Students in Art will have a non-digital sketchbook

*College Counselor Mrs. Smith will be available 12-2:30pm on google hangout, Zoom, and text.

SENIOR DISTANCE LEARNING SCHEDULE

TIME	CLASS	TEACHER	PLATFORM
8-8:15am	Get Focused		
8:15-9am	Religion	Sellers Thornton Hankins	Schoology Schoology Schoology/Zoom
9-9:45am	Anatomy & Physiology Physics	Hubbard Gannatti	Schoology Google Classroom
9:45-10:30am	Psychology Civil Rights AP Spanish	Bell Cothran Munda	Google Classroom Schoology AP Spanish Portal
10:30-11:15am	College Readiness	Caldwell	Google Classroom & Zoom
11:15am-12:15pm	LUNCH		
12:15-1pm	Music Art	Hubble Macke	Schoology ?????????
1-1:45pm	College Algebra & Trig	Masotti Younger Walker	Google Classroom Google Classroom/Zoom Schoology
1:45-2:30pm	English	Iris	Schoology
2:30-3pm	Wrap Up/CWSP		
5-5:45pm	EASE		

*Students in Art will have a non-digital sketchbook

*College Counselor Mrs. Smith will be available 12-2:30pm on google hangout, Zoom, and text.

*Seniors can contact Mrs. Wright via e-mail to set up phone calls

STUDENT EXPECTATIONS

- **Schedule** – It is recommended that students follow the schedule. Teachers and staff are aware and understand that each student's situation at home is different and that this impacts their ability to follow the schedule exactly. Teachers will post their expectations and students should make their best effort to be in video conferencing when teachers ask.
 - **Classes** - The teacher will indicate on Schoology/Google Classroom the daily class expectations by 8 a.m. If a live event is happening during their class that will be emphasized, otherwise, use that class time to complete the day's assignment.
 - **Get Focused** Use the first 15 minutes of the day to create a list of assignments for the day and schedule when you need to meet with a teacher or be in a video conference. Check your email at this time.
 - **Mr. Ebert will be on Zoom to lead us in school prayer and/or the daily meditation as well as announcements for the day.**
 - **LUNCH** – Use this time to eat! You may also use it to rest and take a break. Check your email at this time as well.
 - **Wrap Up** – Use this time to review the list you made in the morning. Make a plan for any work that still needs to be completed. Check your email at this time.
 - **Throughout your day, make a list of questions you have for teachers. Compile these questions in a single email to your teacher rather than sending multiple emails with single questions or comments.**
 - **CWSP** – On your normally assigned work day, you will have a CWSP assignment. CWSP will also have their office hour/video conference time from 2:30 to 3:30 p.m.
 - **FRIDAY** – There will be no new assignments and teachers do not have office hours on Friday.
 - **Students:** Use Friday to complete any work you did not complete during the week and to prepare yourself for the next week.
 - **Teachers:** Use Friday to complete grading of student work and update PowerSchool accordingly.
- **Assignments and Attendance** - Students attend class by completing assignments. Assignments are due at midnight for the day. Failure to turn in assignments will result in loss of credit for the assignment and the student being marked absent for the day.
 - **Students must have at least 24 hours to complete an assignment**
 - *Where appropriate, Academic Leadership Team recommends assignments are not penalized "late" until the end of the academic week (Friday mornings at 8:00 a.m.)*
 - *From that point, students have one week to submit an "missing/late" assignment for partial credit before they forfeit the chance to receive any credit for said assignment.*
 - Teachers will submit attendance at the end of the week (Friday 8:00 a.m.) via PowerSchool by marking a student "Unexcused Absent" on any day in which a student failed to submit his/her work.
- **Appropriate use of technology and Academic Integrity**– The appropriate use of technology from the beginning of the year stands with distance learning. Students cannot engage in inappropriate or dishonest behavior on their computers. Activities deemed inappropriate or dishonest may result in suspension. If suspended, the student loses use of the computer.
 - **DePaul Academic Honesty Statement:** *At DePaul Cristo Rey, students are expected to do their best work at all times and to be responsible, honest*

members of the school community. Therefore, any academic work created or submitted by a student must be the product of the individual student alone unless a cooperative group project was assigned. Written text, art work, digital images, musical compositions and other assignments are assumed to be the student's own work unless it is indicated. This applies to any and all student work, including but not limited to classwork, homework assignments, tests, quizzes, projects, essays, papers, etc.

- **Video conferencing** – While engaging in live conferencing students must:
 - Have either their sound or their video on but they cannot turn off both during live conferencing. The teacher may require one or both to be turned on.
 - Students must dress appropriately while on live conferencing. You must be seated, NOT lying down.
 - Chat – Use the chat feature to ask questions and participate in the class discussion. DO NOT use this to carry on personal conversations.
 - Teachers may engage students in a range of levels, these include:
 - **Check In** - The student simply needs to show up and you see them.
 - **Office hours** - Teacher is available for questions and students may join the conference to ask questions, but they are NOT required to.
 - **Lecture** - Teacher will be giving direct instruction and students are expected to be watching.
 - **Discussion** - Students are expected to be in the class live for the conference and to answer questions.
- **Direct Contact with teachers** – It may be difficult to participate in class and/or video conferencing due to your home situation. You are asked to make your best effort to participate in these classes. You should be engaging directly with your teachers at least 2 times each week during that class time. To help you manage engaging with your teachers, the chart below is recommended.

Weekly Log of my contact with teachers.

List all of your teachers in the first column. Each time you participate in a video conference or otherwise directly interact with the teacher, note that day and time. E-mail is not a direct contact and should not be included here. You are encouraged to interact with your teachers 2-3 times each week during the scheduled class time. Use that time to ask questions and seek help. You will need to meet with 3-4 teachers each day to see each of them 2-3 times each week.

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